

Introduction

GeoXp : an R package for interactive exploratory spatial data analysis. Illustration with a data set of schools in Midi-Pyrénées.

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15 June 2006

Authors of GeoXp : Christine Thomas-Agnan, Anne Ruiz-Gazen and Yves Aragon (Gremaq, Toulouse). Version S-plus (2001), Matlab (2003) and R (2005).

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Tool for researchers in **spatial statistics, geography, ecology**,... for anyone who possesses a data set of variables measured at **geographical sites** or on **geographical zones** (cities, counties, countries,...)

Main objective : **exploratory spatial data analysis** and **coupling** between a **map** and a **statistical graph**.

Principle

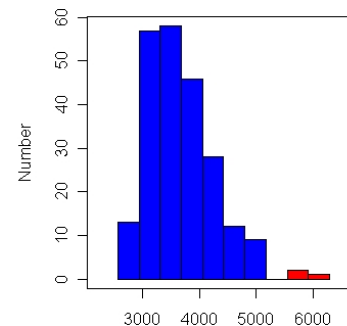
GeoXp links dynamically statistical plots like boxplot, histogram, scatterplot,... with a **map**.

Selection of a zone on the map results in the automatic highlighting of the **corresponding points on the statistical graph**.

Selection of a portion of the graph results in the automatic highlighting of the **corresponding sites on the map**.

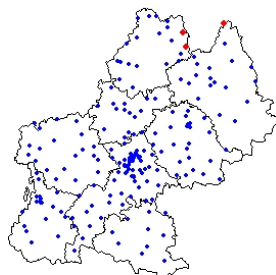
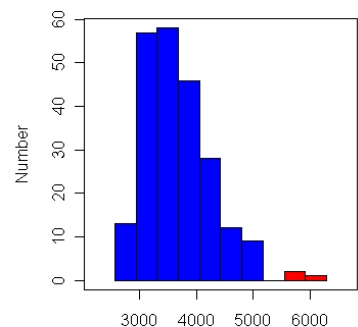
Principle

Example : sites selected by mouse clicking on bars of histogram are represented in red on the map.



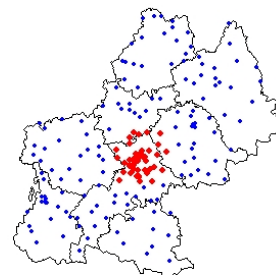
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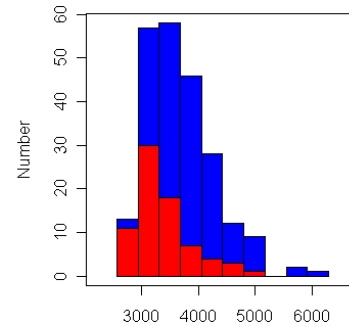
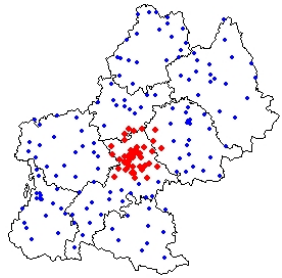
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Example : sites selected by points or polygon on the map are represented in red on the histogram.



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Functionality

Descriptive functions : univariate or bivariate graphs such as histogram, barplot, scatterplot,...

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Geostatistic functions : angle plot, drift plot,...

Econometric functions : Moran plot, neighbour plot,...

Multivariate functions : principal component analysis, cluster analysis....

Use of GeoXp

Point pattern analysis : a site is represented on the map by a point. Coordinates are included into **two vectors** of **numeric values**.

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Remark : **no lattice/area data analysis** and **no use of Spatial Classes** such as in spdep library (Roger Bivand).

Examples

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Example 3 (multivariate analysis) :
pcamap(latitude, longitude, dataset, opt1, opt2c)

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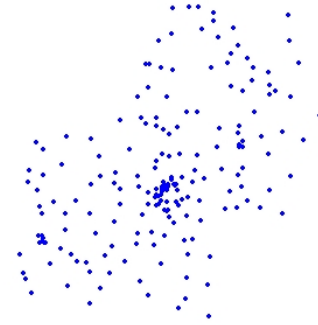
Example 3 (multivariate analysis) :

`pcamap(latitude, longitude, dataset, opt1, opt2c)`

Example 4 (spatial econometric analysis) :

`moranplotmap(latitude, longitude, var, W, opt1, opt2d)`

Common options



On the map :

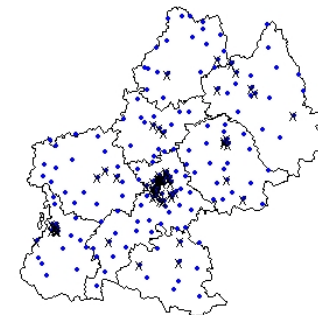
Common options

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On the map :

- ▶ Possibility to draw **spatial contours**.

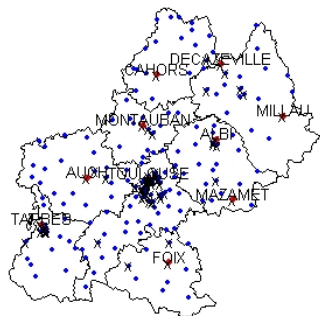


On the map :

- ▶ Possibility to draw **spatial contours**.
- ▶ Possibility to cross out specific sites.

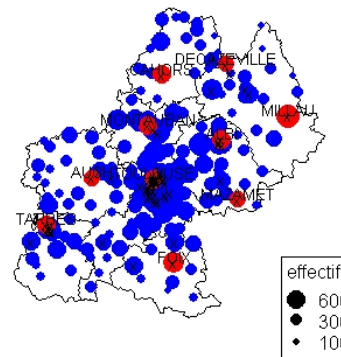
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Possibility to improve the map :

- ▶ Possibility to draw **spatial contours**.
- ▶ Possibility to cross out specific sites.
- ▶ Possibility to print labels.



Possibility to improve the map :

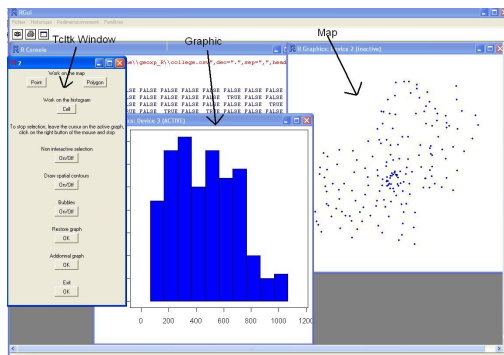
- ▶ Possibility to draw **spatial contours**.
- ▶ Possibility to cross out specific sites.
- ▶ Possibility to print labels.
- ▶ Possibility to draw bubbles.

Interface

Use of GeoXp : data set considered

Call of a function \Rightarrow drawing of a graph, a map and creation of a **tcltk Window** (library tcltk), tool for **selecting** a zone on the map (or on the graph) and **using options**.

Spatial units s_j ($j = 1, \dots, 226$) : **public schools** in French Midi-Pyrénées region. Spatial position of a school is represented by the **centroid of the "commune"** where the school is located.



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Observed variables : number of students, age of staff, different fields of study, status of teacher,... during the 2003-2004 school year.

Use of GeoXp : data set considered

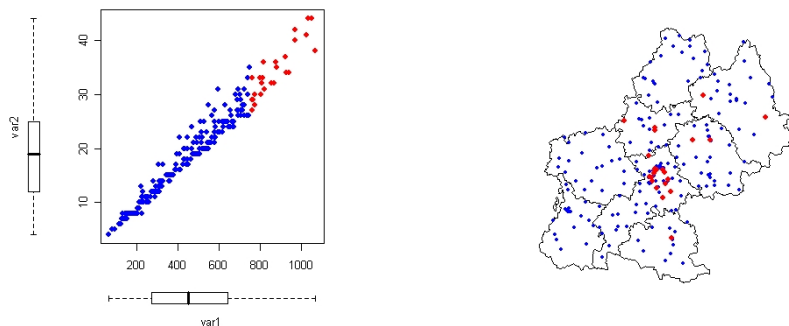
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Aim : determine characteristic of schools according to their localization in rural, periurban and urban area (Insee classification).

Scatter plot

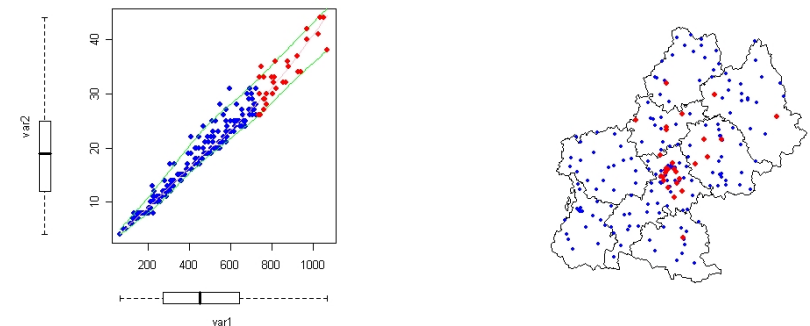
`scattermap(X,Y,var1,var2,carte=coord,listvar=dataset)`



Number of classroom \sim number of students

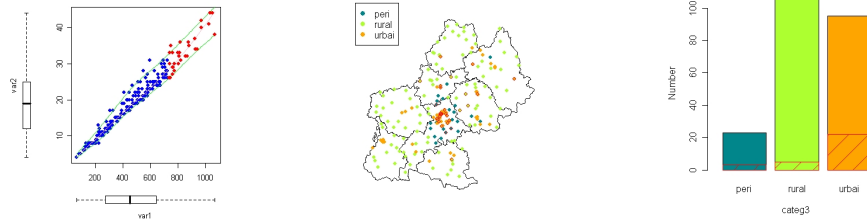
Scatter plot

Possibility to draw conditionnal quantile regression for a given list of quantiles orders (ex : `quantiles=c(0.05,0.5,0.95)`).



Scatter plot

Possibility to **add a graph** among **histogram**, **scatterplot** and **barplot**, by selecting variable(s) (given in *listvar*) on tcltk window .

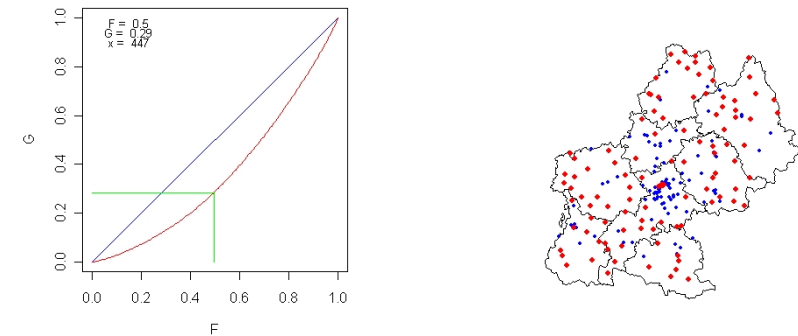


The schools selected are mainly included in urban area.

Gini Map

`ginimap(lat,long,var,carte=coord,listvar=dataset)`

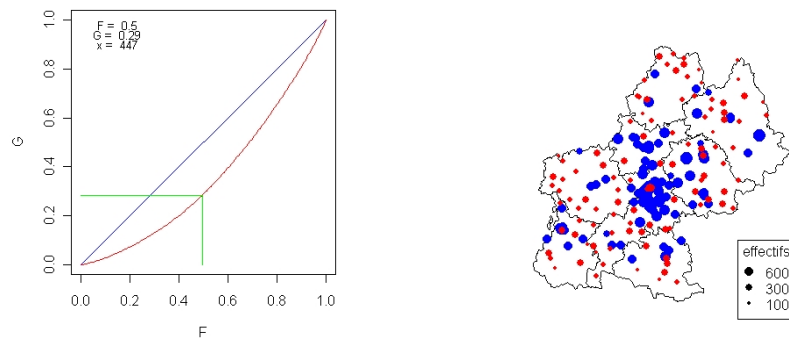
Computes a **Lorentz curve** from 'var' and calculates the **Gini Index** associate.



Gini Index = 0.28 ; the 50% schools with lowest number of students contain only 29% of the student population.

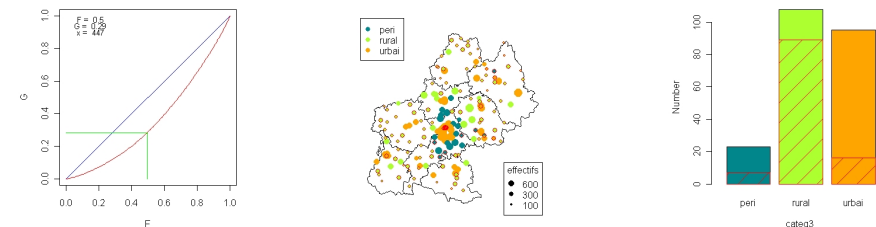
Gini Map

Possibility to draw bubbles by selecting on tcltk window a numerical variable among *listvar*.



Gini Map

The schools selected are mainly included in rural area.

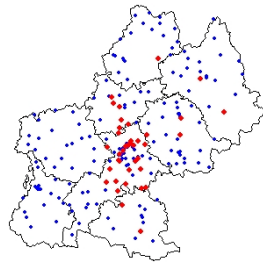
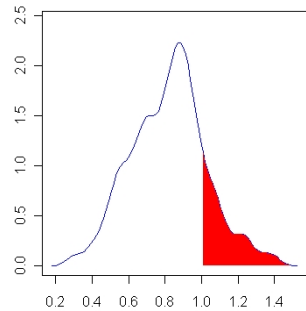


Kernel Density function estimate

`densitymap(lat,long,var,carte=coord,listvar=dataset)`

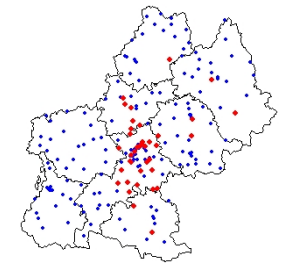
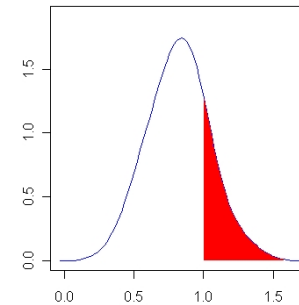
Use of function `bkde.R` (library `Kernsmooth`) with option `kernel=triweight`.

Possibility to choose an interval by **mouse clicking** on the graph on the **extremities** of interval or by **directly specifying values**.



Kernel Density function estimate

Possibility to change **smoothing parameter α** with a **cursor** on `tcltk` window.

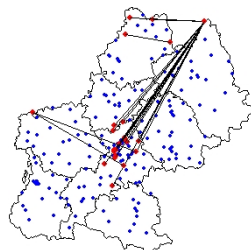
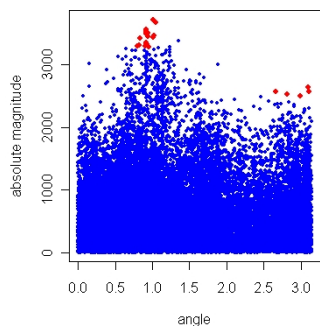


Urban schools with a high coefficient are close to Toulouse.

Angle plot

`angleplotmap(lat,long,var,carte=coord,listvar=dataset)`

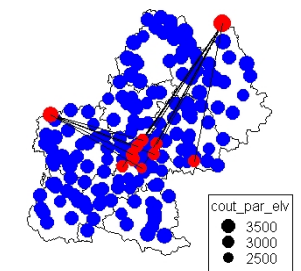
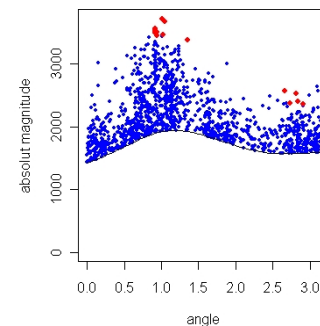
Represents the **absolute difference** between the value of `var` at **two sites** as a function of the **angle** between **vector $\vec{s}_i; \vec{s}_j$** and the **x-axis**.



Variable average cost per student.

Angle plot

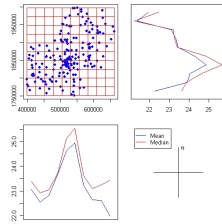
Possibility to draw only couple of sites whose absolute difference is **larger** than the **95% regression quantile smooth spline**.



2 schools in the North and in the west with high average cost per student.

Drift map function

Creates a **grid** on the map and calculates **the mean and median for each cell**. The right plot (resp. left plot) represents row (resp. column) means and median.



Average number of student per class reaches a maximum in the center of the region which corresponds to the surroundings of Toulouse.

Spatial weight matrix

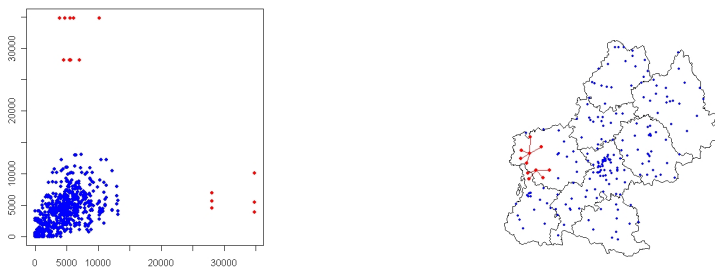
Possibility to create spatial weight matrix based on a **threshold distance** or based on a given number of **nearest neighbors**.

ex :

$$W = \begin{pmatrix} 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \\ 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 \end{pmatrix}$$

Neighbour plot

Scatterplot of the values of a variable at **neighbouring sites** for a **neighbourhood structure** given by a **spatial weight matrix**.

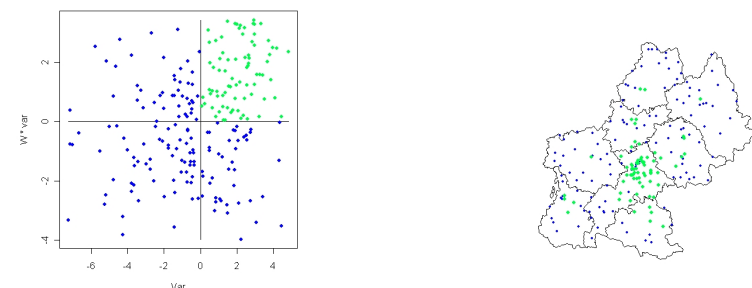


2 schools with a **high difference** with its neighbours for variable *average distance between school and home*. W built with 3 nearest neighbors.

Moran plot

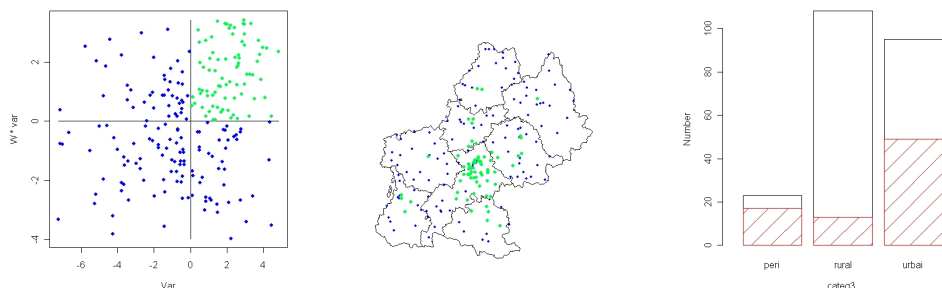
On x-axis, is represented $(Var - \bar{Var})$ and on y-axis, is represented $W(Var - \bar{Var})$.

It also calculates **Moran's I statistic** (see nonnormoran.r) and gives a **p-value** associated to the **gaussian test** or to the **permutation test**.



Moran plot

High spatial autocorrelation for average number of student by class : Moran's I statistic = 0.19 with p -value < 0.0001.

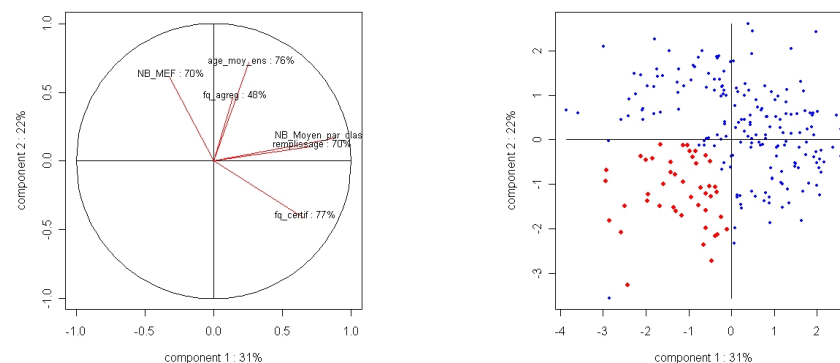


Schools with high values and whose neighbours have also high values are mainly included in urban area.)

PCA

`pcamap(lat,long,dataset)`

Draws the plots summarizing a **generalized Principal Component Analysis (PCA)**.

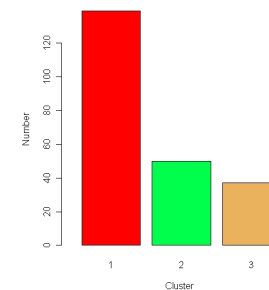
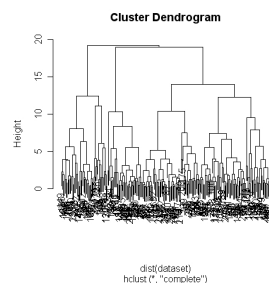
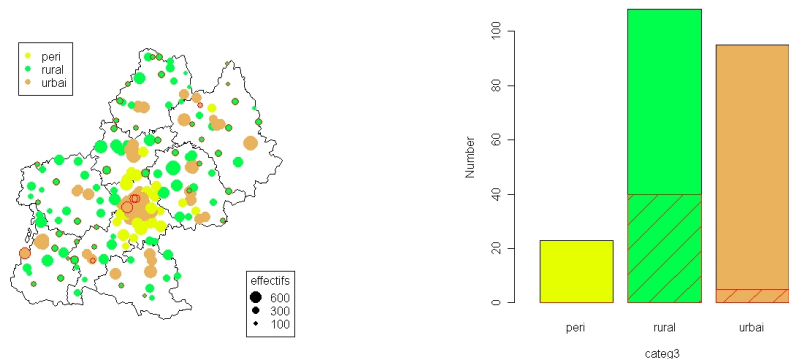


Cluster Analysis

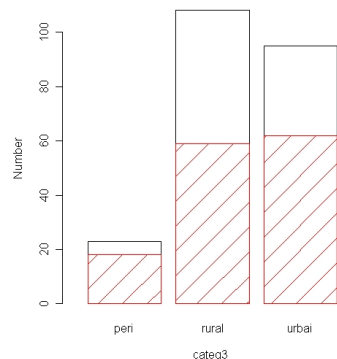
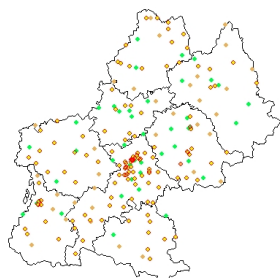
`clustermap(lat,long,dataset,number.of.class)`

Performs a **classification** of the sites from the variables included in 'dataset' and **computes a bar plot** of the **clusters** calculated.

Two methods : *Hierarchical Cluster Analysis* (see hclust.R) or *k-means clustering* (see kmeans.R)



Perspective



There seem to exist no link between calculated clusters and geographical area.

Writing of a GeoXp user manual.

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To include others functions as scatterplot 3D, sliced inverse regression, projection pursuit, spatial autoregressive models (SAR, SEM,...).

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Integration of Micromaps software (Carr and Symanzik).

Conclusion

You can download GeoXp on

<http://w3.univ-tlse1.fr/GREMAQ/Statistique/>

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Merci de votre attention !!